

Joel Patane

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OBJECTIVE

To secure a challenging, entry or graduate level position in a programming or development related role in the information technology industry. I wish to further develop and improve my programming, information technology, interpersonal and communication skillsets, while also performing meaningful work for the company I am employed with.

KEY STRENGTHS

- Excellent demonstrated communication skills developed over 8 years via a supervisory role at North Queensland Golden Fruit (NQQF) and from tutoring university students for 1 year at James Cook University.
- Competent team worker as demonstrated by my progression through university, which has involved multiple group assignments. Additionally, I have also led and supervised teams of workers at NQQF, being the first point of call for any issues or problems people had.
- Pronounced problem solving skills and analytical thinking as demonstrated by my progression through university.
- Demonstrated time management and organizational skills gained from managing my university degree whilst tutoring at James Cook University.
- Experience in a variety of programming languages (HTML5, PHP, JavaScript, SQL, C#, Java, CSS3).

EDUCATION

Bachelor of Information Technology (HONOURS) James Cook University, Cairns Thesis: <i>"Experimental Virtual Reality Framework to Study Individual Pedestrians Avoidance of Pedestrian Groups in Crowded Situations."</i> Advisor: Dr. Carrie Lui Graduated with a GPA of 6.0 and awarded Class IIA Honours	2015 to 2016
Bachelor of Information Technology James Cook University, Cairns. Graduated with GPA of 5.14 Majored in Computing and Networking	2012 to 2014
High School Year 12 Certificate Saint Mary's Catholic College, Cairns	2007 to 2011

INFORMATION TECHNOLOGY WORK EXPERIENCE

James Cook University, Cairns**February 2015 - November 2015***University subject Tutor.**- Games for Business and Gamification (CP1405). February-June**- Human Computer Interaction (CP3301). July-November***Responsibilities and Tasks:**

- Guide students through the subject workshops (practical content).
- Assist and advise students struggling with assignments and exam preparation.
- Grade exams and assignments.

Skills Gained:

- Greatly improved my verbal and written communication skills.
- The ability to manage my own hours and meet strict deadlines.

Bill Sexton Chartered Accountants, Cairns**January 2017***System Builder (2 week Contract)***Responsibilities and Tasks:**

- Built and performed fresh installs of windows and an assortment of accounting software for several systems.
- Developed documentation on installation process.

Skills Gained:

- Appreciation for the necessity of accurate documentation.
- Troubleshooting of hardware and software faults.

OTHER WORK EXPERIENCE**North Queensland Golden Fruit (NQGF), Mareeba****2006 – Present (Casual)***Assistant Manager/ Farm Hand*

NQGF is a small (5,000 trees) mango farm in Mareeba and has operated as a family business since 1998. Beginning at a young age, I've developed a strong work ethic from working within NQGF during my summer holidays and at other times over the years.

Responsibilities and Tasks:

- Co-management of processing shed and field crews, including supervision of workers, delegation of work for the day and the training of new personnel.
- The maintenance and repair of computer systems.
- Installation and maintenance of security camera network and systems.
- The development and maintenance of online job advertising for the business, including the development of a custom Google Apps Script job application web form.
- The review of job applications and the shortlisting of job applicants.
- Operation of machinery and equipment including; tractors, forklifts, cherry picker, processing unit, picking aid, pallet jacks and other general machinery.
- Maintenance: oiling of chains, tightening of nuts/bolts and grease application.
- Assist with the maintenance and irrigation of the crop throughout the year.

Skills Gained:

- Effective communication and management skills.
- How to be an efficient and effective team leader.
- Ability to work for long hours under pressure and within a team environment.
- Basic Google Apps Script development.
- Installation and setup process of security camera systems.
- Technical skills, including; basic plumbing, construction and the proficient operation of various tools, equipment and machinery.
- Attention to detail, diagnosing and determining faults in machinery and equipment.

COMPUTER SKILLS

Programming:

Proficient: HTML5, JavaScript, PHP, SQL, C#.

Beginner: CSS3, Java, Objective-C, Google Apps Script

Applications:

Proficient: Unity3D, Microsoft Office Suite, Sublime Text3.

Beginner: Visual Studio Community edition, Adobe Photoshop CC.

Platforms:

Proficient: Windows XP, 7, 8, 8.1, 10.

Other:

Proficient: Github version control.

REFERENCES

Available upon request

STATEMENT OF ACADEMIC RECORD

Joel Anthony Patane

13-Sep-2016

STUDENT NUMBER 12705033

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Awards

01-Sep-2016 BACHELOR OF INFORMATION TECHNOLOGY (Computing and Networking) Conferred
 01-Sep-2016 BACHELOR OF INFORMATION TECHNOLOGY (HONOURS) Class IIA Conferred

Course Summary

Year	Course Title	GPA	Credit Points
2012	Bachelor of Information Technology (103110)	4.56	21
2013	Bachelor of Information Technology (103110)	5.00	24
2014	Bachelor of Information Technology (103110)	5.78	27
2015	Bachelor of Information Technology (Honours) (103109)	6.50	12
2016	Bachelor of Information Technology (Honours) (103109)	5.50	12

Comments

18-Aug-2016 Result for Honours: CLASS IIA

Bachelor of Information Technology

Major: Computing and Networking

Year	Subject	Title	Credit Points	Grade
Completed Subjects				
2012	BU1008	Marketing Fundamentals	3	C
	CP1030	IT Fundamentals	3	C
	CP1200	Introduction to Programming 1	3	C
	CU1010	Effective Writing	3	C
	CP1005	Business and IT Interface	0	N
	CP1300	Introduction to Programming 2	3	P
	CP1500	Conceptual Modelling	3	D
	MA1401	Statistics and Data Analysis 1	3	C
2013	CP2010	Web Programming	3	C
	CP2011	Advanced Programming	3	C
	CP2012	Networking	3	C
	CP2014	Animation and Simulation	3	HD
	CP2013	Software Engineering	3	P
	CP2017	Interactive e-Business	3	P
	CP2020	Games Design and Technology	3	C
	CP2402	Hardware and Software Fundamentals	3	C
2014	CP3046	Project Management 1	3	D
	CP3302	Information Security	3	HD
	CP3307	Mobile Technology	3	C
	CP3311	Simulation	3	D
	BU2111	Business Law	3	P
	CP3047	Project Management 2	3	HD
	CP3300	Knowledge Discovery and Data Mining	3	D
	CP3301	Human Computer Interaction	3	HD
	BX3119	Alternative Dispute Resolution	3	P
COURSE GPA: 5.14			Total Credit Points	72

23-Jan-2015 Course Requirements Completed

Bachelor of Information Technology (Honours)

Year	Subject	Title	Credit Points	Grade
Completed Subjects				
2015	CP4100	Honours Project (Part 1 of 2)	6	D
	CP5080	Literature Review and Research Proposal	3	HD

Student Number 12705033 Continued Next Page

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STATEMENT OF ACADEMIC RECORD

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13-Sep-2016

STUDENT NUMBER 12705033

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Bachelor of Information Technology (Honours)

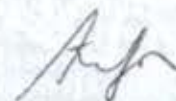
Cont.

Year	Subject	Title	Credit Points	Grade
2015	CP5090	Scientific Research Methods	3	HD
2016	CP4101	Honours Project (Part 2 of 2)	6	D
	CP5330	Special Interest Topic 1	3	C
	CP5340	Special Interest Topic 2	3	C
COURSE GPA: 6.00			Total Credit Points	24
22-Aug-2016	Course Requirements Completed			

End of Record - 12705033

This academic record is a statement of attainment when issued for students who have completed one or more accredited units

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LEGEND

SUBJECT RESULTS

HD	Pass with High Distinction
D	Pass with Distinction
C	Pass with Credit
P	Pass
PC	Pass Conceded (may not be used as a prerequisite without permission of Head of School)
S	Satisfactory (a passing level in an ungraded subject)
P-	Pass Minus (a borderline pass – Engineering only)
N	Fail
U	Unsatisfactory (failed to reach a passing level in an ungraded subject)
WF	Fail (withdrew after the prescribed date for withdrawal without academic penalty)
X	Fail (did not sit for examination(s) or did not complete at least 80% of assessment requirements or deferred exam not granted)

Interim Subject Results

RW	Result Withheld
AI	Assessment Incomplete
NS	Fail (supplementary examination granted)
ED	Deferred examination granted
KU	Interim result (for a subject which forms part of a subject chain)
TR	Transitional Grade (final grade not yet available)
N/A	Not Applicable (time based subjects are not assigned a grade at subject level)
*	Result not yet released

HONOURS RESULTS

1 Hons	Class 1
11A Hons	Class 11 Division A
11B Hons	Class 11 Division B
111 Hons	Class 111

DISCONTINUED SUBJECT RESULTS

PU	Pass (assessed on a pass/fail basis only). Not awarded after 1984.
PQ	Pass Qualifying (may be used as a prerequisite for further subject enrolment). Not awarded after 1970.
PT	Pass Terminating (may not be used as a prerequisite without permission of Head of School). Not awarded after 1970.
Q	Qualified (successfully completed all requirements for subject which constitute part of the requirements of final honours year of BA(Hons) and BEd-BA(Hons) or Master of Letters, but have not yet completed all requirements of degree. Subject may be incorporated in final result).
H	Pass at Honours level (TAFE result only). Not awarded after 1990.
EX	Exempt from subject.
K	Exempt from subject (TAFE result only). Not awarded after 1990.
EXT	Extension Granted.
X	Fail (did not sit for examination(s) or did not complete at least 80% of assessment requirements or withdrew after prescribed date for withdrawal without academic penalty or deferred exam not granted)
#	When associated with a subject result, means that the subject was assessed on a pass/fail basis only.

Class Teaching Results

D	Distinction
C	Credit
PP	Pass Plus
P	Pass
PM	Pass Minus
F	Fail

Grades Awarded (1968 to 1977 only)

5	Distinction
4	Credit
3	Pass
2	Fail
1	Completely unsatisfactory
0	No credit for course

NOTATIONS

29.04.70	The University College of Townsville became the autonomous James Cook University of North Queensland.
08.05.75	The name Townsville Teachers College was changed to Townsville College of Advanced Education.
01.01.82	The Townsville College of Advanced Education was amalgamated with the University.
01.01.91	The School of Art and Design of the Townsville College of TAFE was transferred to the University.
26.02.96	The University changed from a credit point structure of 360 credits = 1 Effective Full Time Student Load (EFTSL) to 24 units/credit points = 1 EFTSL. The pre-1996 credits were converted to the new credit point value structure in 2007, which may cause minor variations to GPA.
01.01.98	The name of the University was changed to James Cook University.